

Promotion and Tenure Application Materials Checklist

<u>Items for Inclusion by Section</u>	<u>Item Included</u>	<u>Online or In Paper</u>
<u>1 – Personnel and FEAC Documents</u>		
<ul style="list-style-type: none"> Initial Appointment Letter 		
<ul style="list-style-type: none"> Personnel File Release and Faculty Evaluation Advisory Committee (FEAC) Selection Form 		
<ul style="list-style-type: none"> Personnel Data Summary 		
<ul style="list-style-type: none"> Department DPEC Guidelines from home department(s) 		
<u>2 – Professional Identity and CV</u>		
<ul style="list-style-type: none"> Professional identity statement (typically no longer than two pages) 		
<ul style="list-style-type: none"> Candidate's curriculum vitae 		
<u>3 – Annual Self-Evaluations and Faculty Workload Reports</u>		
<ul style="list-style-type: none"> Self-Evaluation Reports since the last promotion or, if applying for tenure, since hiring 		
<ul style="list-style-type: none"> One copy of each of the candidate's Faculty Workload Reports (received each semester from the Dean's/Department's Administrative Assistant) 		
<u>4 – Previous DPEC Letters and Dean's Letters</u>		
<ul style="list-style-type: none"> All DPEC letters since the last personnel action excluding current DPEC letter produced for the promotion and/or tenure application 		
<ul style="list-style-type: none"> All Dean's letters of evaluation since the last personnel action 		
<ul style="list-style-type: none"> Prior letters related to successful personnel action within the last 5 years (includes FEAC, Provost, President, etc.) 		
<ul style="list-style-type: none"> Prior FEAC process letters (if previous personnel action was denied applicant has the option to include the letter) 		

<u>5 – Teaching Effectiveness (Narrative and Supporting Materials)</u>		
<ul style="list-style-type: none"> Teaching effectiveness narrative (typically no longer than two pages) 		
<ul style="list-style-type: none"> Supporting materials 		
<ul style="list-style-type: none"> Additional materials (optional) 		
<u>6 – Student Evaluations of Faculty</u>		
<ul style="list-style-type: none"> All student evaluations of faculty since previous personnel action organized chronologically and summaries 		
<u>7 – Scholarship and Related Professional Activity (Narrative and Supporting Materials)</u>		
<ul style="list-style-type: none"> Scholarship and related professional activity narrative (typically no longer than two pages) 		
<ul style="list-style-type: none"> Supporting materials 		
<ul style="list-style-type: none"> Additional materials (optional) 		
<u>8 – Service to the College (Narrative and Supporting Materials)</u>		
<ul style="list-style-type: none"> Service to the College narrative (typically no longer than two pages) 		
<ul style="list-style-type: none"> Supporting materials 		
<ul style="list-style-type: none"> Additional materials (optional) 		