

History Department Guidelines for Promotion and Tenure:

Tenure:

Teaching:

The department expects that junior faculty will develop effective teaching practices and establish good advising procedures. Evidence of effective teaching will include evaluation by peer classroom visits, analysis of student evaluations, and evaluation of course syllabi. DPEC will respect the academic freedom of faculty members to determine a personally effective pedagogy.

Service:

Junior faculty members should demonstrate willingness to serve at the campus-wide, divisional, and/or departmental level. Participation in the community life of the college, e.g. advising student organizations or contributing to campus events will also count as service. When assessing faculty service commitments DPEC will consider that junior faculty are not encouraged to join campus wide committees during the first year of their appointment, and the recommendation that all faculty focus on no more than two committees per year.

Scholarship and Professional Development:

Junior faculty members are expected to maintain an active involvement in scholarship and the professional community. Peer-reviewed publication or peer-reviewed public history is required. Supplemental evidence of scholarly and professional activity may include: presentations and participation at professional conferences, the award of grants or fellowships, book reviews, and presentations to popular audiences.

Promotion to Associate Professor:

Teaching:

The department expects that junior faculty will develop effective teaching practices and establish good advising procedures. Evidence of effective teaching will include evaluation by peer classroom visits, analysis of student evaluations, and evaluation of course syllabi. DPEC will respect the academic freedom of faculty members to determine a personally effective pedagogy.

Service:

Junior faculty members should demonstrate willingness to serve at the campus-wide, divisional, and/or departmental level. Participation in the community life of the college, e.g. advising student organizations or contributing to campus events will also count as service. When assessing faculty service commitments DPEC will consider that junior faculty are not encouraged to join campus wide committees during the first year of their appointment, and the recommendation that all faculty focus on no more than two committees per year.

Scholarship and Professional Development:

Junior faculty members are expected to maintain an active involvement in scholarship and the professional community. Peer-reviewed publication or peer-reviewed public history is required. Supplemental evidence of scholarly and professional activity may include: presentations and participation at professional conferences, the award of grants or fellowships, book reviews, and presentations to popular audiences.

Promotion to Full Professor:

Teaching:

Candidates for promotion to full professor should evidence growth in their development of effective teaching practices and advising procedures since their last promotion.

Evidence of effective teaching will include evaluation by peer classroom visits, analysis of student evaluations, and evaluation of course syllabi. DPEC will respect the academic freedom of faculty members to determine a personally effective pedagogy.

Service:

Candidates for promotion to full professor should demonstrate active service and leadership at the college-wide, school and/or departmental level since their last promotion. Participation in the community life of the college, e.g. advising student organizations or contributing to campus events will also count as service.

Scholarship and Professional Development:

Candidates for promotion to full professor are expected to show evidence of development in scholarship since their last promotion. Peer-reviewed publication or peer-reviewed public history since last promotion is required. Supplemental evidence of scholarly and professional activity may include: presentations and participation at professional conferences, the award of grants or fellowships, book reviews, and presentations to popular audiences.