

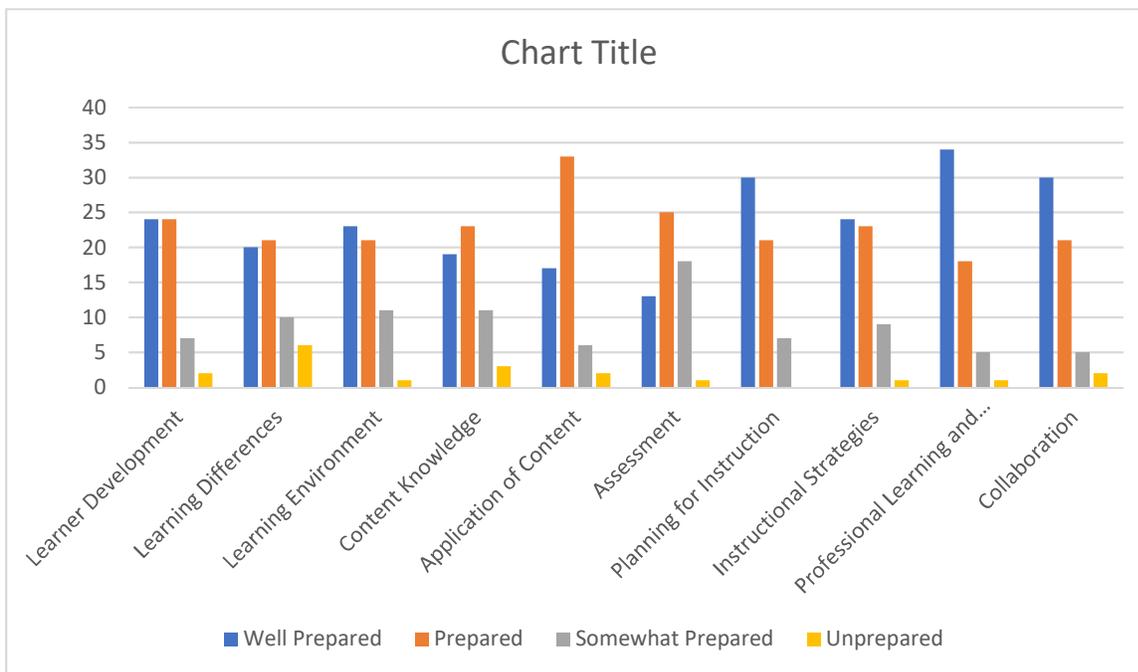
### Completer's Survey 2020 EPP Keene State College Summary of Results

A completer's survey was redesigned to align with the NTASC standards and was sent to alumni who graduated 5 years or less in all of our Educator Preparation Programs. Emails were requested from programs, EPO, and alumni center. The complete results are available upon request.

**60** alumni across the programs completed the survey, but not all of the items on the survey were filled out. Of the 60 alumni, **13** are not currently teaching in the area of certification. Below is the breakdown on responders by program and if they are currently or not currently teaching in certification area.

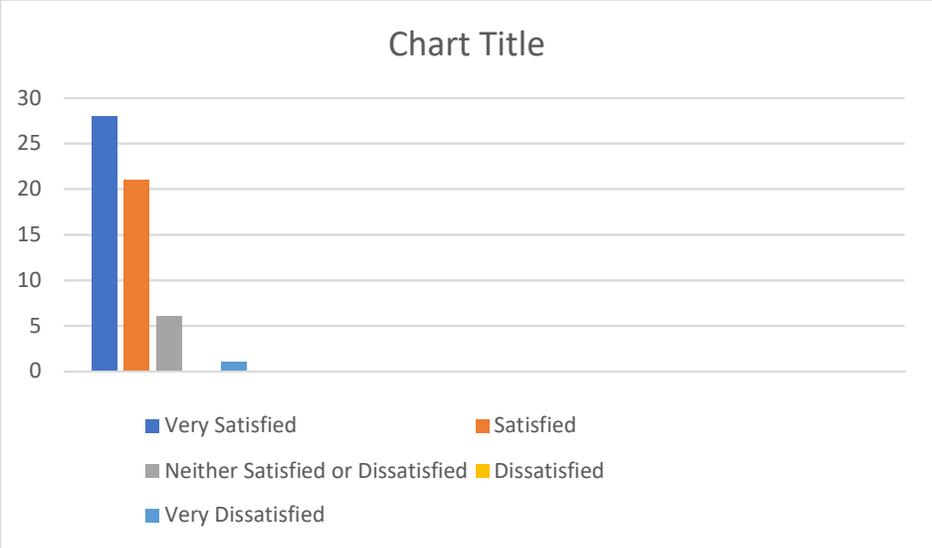
Programs	EC	ELED	Soc. St.	Eng.	Science	Math	ML	Music	PE
# teaching	6	28	5	1	2	1	2	1	2
# NOT teaching	1	6	1	1	1	1	1	0	0

The next chart breaks down results of the NTASC results. Alumni marked for each area on a scale that ranged from Well Prepared to Unprepared. As you can see, alumni feel most prepared in Planning for Instruction, Professional Learning and Ethical Practice, and Collaboration. Alumni felt less prepared in Assessment, Content Knowledge, Learning Environment, and Learning Differences. The alumni who indicated unprepared were ones who are not presently teaching in their certification area, are not teaching at all, or one alumni who was dissatisfied with the program.



NTASC	Well Prepared	Prepared	Somewhat Prepared	Unprepared
Learner Development	24	24	7	2
Learning Differences	20	21	10	6
Learning Environment	23	21	11	1
Content Knowledge	19	23	11	3
Application of Content	17	33	6	2
Assessment	13	25	18	1
Planning for Instruction	30	21	7	0
Instructional Strategies	24	23	9	1
Professional Learning and Ethical Practice	34	18	5	1
Collaboration	30	21	5	2

We also asked our alumni to rate the overall satisfaction with the program. As you can see, alumni were overall very satisfied (28) or satisfied (21).



**36 alumni provide additional comments in response to the following prompt:**

Please share with us any additional comments regarding the preparation you received from your teacher education program at Keene State College.

*Participant Responses (N = 36)*

Responses	<i>n</i>	%
Teaching Category		
Early Childhood Education	3	08
Elementary Education	21	59
Secondary Education	12	33

*Overarching Key Themes from Comments*

13 alumni (across all categories) noted the important role that faculty mentors played in supporting their development as future teachers.

5 alumni noted that feedback related to their strengths and areas of growth along with high expectations was critical to their development.

3 alumni noted wanting more content related courses.

*Elementary Education Key Themes*

8 Elementary education alumni noted the important role that varied field experiences played in their development.

8 Elementary education alumni mentioned the need and importance of more content and experiences related to special education, diverse learners, and classroom management/behavior strategies.

3 Elementary education alumni reported the need for more test preparation and/or concern related to certification exams.

*Secondary/K-12 Education Key Themes*

3 Secondary/K-12 education alumni reported the need for more hands-on field experience earlier in their program.

3 Secondary education/K-12 alumni mentioned the need and importance of more content and field experiences on special education, diverse learners, and classroom management/behavior.

*Early Childhood Education*

The three responses aligned with the overarching themes above.

## **Final Summary**

Overall, alumni reported a high level of satisfaction with their programs at Keene State College and valued the mentoring they received from faculty. Alumni felt most prepared in the areas of Planning for Instruction, Professional Learning and Ethical Practice, and Collaboration. Alumni felt less prepared in the areas of Assessment, Content Knowledge, Learning Environment, and Learning Differences. Alumni in the Elementary and K-12 programs noted a need for more preparation in the areas of special education, diverse learners, and behavioral support which align with the aforementioned areas of need. Lastly, varied field experiences appear to play a key role in the feelings of preparedness and satisfaction of program completers.